

Pittsville School District

Newsletter

FOURTH QUARTER 2017-2018

www.pittsville.k12.wi.us

EXPECTING EXCELLENCE AND INTEGRITY FROM ALL, DEVELOPING INNOVATIVE STUDENTS, STRENGTHENED THROUGH PARTNERSHIPS WITH PARENTS AND THE COMMUNITY.

From the Desk of Superintendent Figueroa

Dear District Residents,

We are in the process of applying for a portion of the School Safety Grant through the Department of Justice. We will be completing the new high school office renovation this summer and making other upgrades throughout the district as allowed in the grant. We have been very proactive with our safety upgrades and planning so our needs are not as great as most other districts around the state. Grant applications are due before June 8 and project approval will begin on July 1.



The district is planning before and after school child care service beginning next fall. Please watch for additional information over the summer. We will use our alert system, website, Facebook pages, and local paper to share information.

Mr. Weddig has been hired to be the next district administrator in the Chequamegon School District. He will complete his work for Pittsville High School in mid-June and begin this next phase of his career on July 1. Mark has done many wonderful things for our students during his time here. We will miss his leadership and commitment to educating our secondary students. Chequamegon has made an excellent hire and we wish him our best.

Dr. Cynthia Porter will be our next Pittsville High School Principal. Miss Porter grew up in central Wisconsin and graduated from Nekoosa School District. She will begin her role as our next high school principal on July 1. She is a Michigan Tech University Graduate with a degree in mathematics, spent 10 years in the Air Force and National Guard, and has been serving as an Academic Instructional Facilitator in Casper, Wyoming the last four years. She has a Master's in Secondary Education and a Doctorate in Educational Leadership Curriculum and Instruction. Miss Porter is looking forward to coming home to central Wisconsin with her two daughters and becoming a Panther.

This last weekend, my wife and I had a discussion about how true the statement is about the years going by faster as you get older. It occurred to us the reason everything seemed to be moving so fast in our lives is because each year some things become more important than they were a year ago. Parenting may not always be predictable or plannable and often the pace of life occupies every waking moment, but it is the most intrinsically rewarding work anyone can do. I bet some of your fondest memories of your kids exist because you were sharing those moments with your kids. Our students are amazing people and we enjoy them every day you share them with us.

Why does time go by faster as I get older? I have not completely figured it out, but being aware time is finite and understanding it is the one constant for everybody helps me appreciate the time I have with all kids. I sincerely hope each of you can make more time and create many more happy memories with your kids and grandchildren.

Our best for their best,

Mr. Figueroa

**THANK YOU TO ALL WHO VOLUNTEERED
THROUGHOUT THE SCHOOL YEAR !!!**

Imagine what a harmonious world it could be if every single person, both young and old, shared a little of what he is good at doing. ~ Quincy Jones

IN THIS ISSUE

Counselor's Corner..... 3

High School News..... 4

Elementary News 6

WISCONSIN \$100 PER CHILD TAX SALES REBATE

If you have children living at home under the age of 18 on December 31, 2017, you may be eligible for the \$100 per Child Tax Rebate from the State of Wisconsin. In order to receive this rebate, you must file a claim with the State of Wisconsin. Please visit the following link for more information: <https://childtaxrebate.wi.gov>. Your rebate must be filed on or after May 15, 2018 with a filing deadline of July 2, 2018.

WISCONSIN BACK-TO-SCHOOL SALES TAX HOLIDAY

Sales of certain items are exempt during a five-day period in August of 2018. The sales tax holiday will begin at 12:01 am on Wednesday, August 1, 2018 and continue through 11:59 pm on Sunday, August 5, 2018. During the Sales Tax Holiday, Wisconsin sales tax will be waived for everyone on purchases of school-related expenses, including clothing under \$75, computers under \$750, school computer supplies under \$250, and school supplies under \$75 from August 1-5, 2018. For a more information, please visit www.wisconsin.gov and search Sales Tax Holiday.

SKYLERT/SCHOOL MESSENGER NOTIFICATION

School Messenger allows the district to quickly send mass notifications to parents and students. The system is used to notify families of emergency situations, weather related delays, cancellations, attendance, lunch balances, changes to athletic and other events, and general information about upcoming events. Through Family Access, a parent/guardian can set up the capability to receive these messages, including what types they would like to receive, and what phone numbers or e-mail addresses to use. To check and update your Skylert contact information, log into your Family Access Account in Skyward. Click on the Skylert option listed on the left hand side. Click Edit to make changes to the information or to change your preference of notification delivery. If you do not know your Family Access login information or if you need more assistance with this issue, please contact your child's school: High School 715-884-6412; Elementary School 715-884-2517.

The 2018-2019 school district calendar is available on our website at www.pittsville.k12.wi.us.

Superintendent

Mr. Figueroa..... 715-884-6694

Senior High Principal

Mr. Weddig..... 715-884-6412

Elementary Principal

Mrs. Friday 715-884-2517

Board of Education

Amanda Hoogesteger President
 Robert Wolff Vice President
 Jane Wesely..... Clerk
 Melissa Marti..... Treasurer
 Connie Potter Member-At-Large



Visit us on Facebook at www.facebook.com/PantherCommunityFitnessCenter to see what's new and exciting in the Panther Community Fitness Center.

HOURS

Sunday:		4:00-7:00 PM
Monday:	5:30-7:00 AM	5:00-9:00 PM
Tuesday:	5:30-7:00 AM	5:00-8:00 PM
Wednesday:	5:30-7:00 AM	5:00-8:00 PM
Thursday:	5:30-7:00 AM	5:00-9:00 PM
Friday:	5:30-7:00 AM	
Saturday:	8:00-11:00 AM	

Please visit the official Pittsville School's Facebook page links:

District: www.facebook.com/pittsvilleschooldistrictPittsville/

Elementary: www.facebook.com/Pittsville-Elementary-School-Pittsville-WI-1414323675472548/

High School: www.facebook.com/pittsvillehighschool/



Counselor's Corner: 4th Quarter - Mrs. Krystowiak, 8-12 School Counselor

What Can I Do This Summer? Volunteer, Volunteer, Volunteer!

One of the most common questions I hear from both students and parents is, "How can I (or my student) win scholarships my (his/her) senior year?" My answer very simply is volunteer, volunteer, volunteer! Most scholarship committees follow the "ACE rule" (Academic Excellence, Community Service, and Extra Curricular Involvement) when selecting their recipients. As I tell students, in this current day and age, it is not enough to simply get good grades and be involved in a few clubs and/or sports. While those aspects are certainly good and looked upon favorably, what tends to set the winners of multiple scholarships apart from those who only receive one or two is the amount of "genuine" community service they have done over the course of their high school career. To be counted as high school community service, students can start volunteering as early as the summer before their freshmen year. Community service can typically be any service done for another person (non-relative) or agency that is not compensated monetarily or by other means. A great place to start at when looking for places to volunteer is the United Way of Inner Wisconsin which looks to match volunteers with local places/events in need of help; for more information visit their website at www.uwiv.org and click on volunteer. Enjoy your summer and happy volunteering!

Important Reminders for the Class of 2018

1. *Request your final transcripts through Parchment:* All students attending a post-secondary institution will need to submit their final transcripts through Parchment, our online transcript service. (Please see the link off the high school home page to get started with this process.) Please remember to do this sooner than later as your acceptance to your school is still considered "conditional" until they receive your final high school transcripts.
2. *Complete your FAFSA ASAP:* If you have not already done so, please complete your FAFSA (Free Application for Federal Student Aid) as soon as possible so you are eligible for more aid. Your 2016 taxes should be completed before you apply for the most accurate information. Applications are available online at: <http://www.fafsa.ed.gov/>.
3. *UW Placement Tests Registration:* Seniors attending a UW next fall are asked to take placement tests to determine what classes they should be placed in. Placement tests are administered March-July at numerous UW locations; students can register online at <http://testing.wisc.edu/centerpages/regionaltesting.html>.
4. BEST WISHES AS YOU EMBARK ON YOUR NEW CHAPTER IN LIFE!

Important Reminder for Juniors: Class of 2019

Planning to attend a WI Technical College after high school? Apply Now! Many of the WI technical colleges (MSTC, NTC, etc.) accept applications from students at the end of their junior year. Applying early is **highly recommended** especially if a student is applying to a program that typically has a wait list (health care programs, welding, etc.) Please check the application process information on the specific technical school website for more information.

A huge change in the application process for MSTC recently took place. Students no longer need a high school transcript to apply. After students submit their applications and \$30 fee, they will be accepted. A student advising session will be required next and at that time, a transcript is recommended to bring. If you are looking for more information check out mstc.edu.

Early Fall ACT Date and Registration Deadline: Students can register online at www.actstudent.org

- a. Test Date: July 14, 2018-Registration Deadline June 15, 2018
- b. Test Date: September 8, 2018—Registration Deadline: Aug. 3, 2018*

*Note the regular registration deadline is before school begins. Be sure to complete this so as to not pay the \$20 late registration fee!

Student Schedules for 2018-2019

High School student schedules for the 2018-2019 are available. Please check Skyward to look at your students' course schedule. It is important to look schedules over to determine if they are ready for the fall. If there are questions or changes to be made, please contact Mrs. Krystowiak prior to June 6th.

Please feel free to contact Emily Krystowiak, 8-12 Counselor, if you have questions about any of the information provided at 715-884-5223 or krystemi@pittsville.k12.wi.us

Academic & Career Planning

What can be done during the summer months to assist your student with Academic and Career Planning? A great option for students to help with their future is to participate in volunteer work over the summer. Here are our top ten reasons you should encourage your child to volunteer this summer:

1. Volunteering provides a boost to your mental health and self-esteem.
2. You can find your passion and interests that may lead to a career choice you have not considered.
3. Volunteering can help to develop a strong work ethic that will assist later in life.
4. You get to see how others experience the world and it opens your eyes to something new.
5. Volunteering provides an opportunity to apply academic learning to real human needs.
6. You get to help those who need it.
7. Volunteering helps you to stand out on job and college applications.
8. You will learn social and networking skills that you will need as an adult.
9. Volunteering improves communication and critical thinking skills.
10. You can make a positive impact on your community.

Have your child document their volunteer experiences in their Career Cruising account. This will help them remember all the amazing work they have done for others and will help them in the future with college and job applications.

PHS News



As I write this, we are experiencing a run of 70 to 80 degree days, with occasional rain, which is just enough to make the green of the grass and the budding trees appear brilliant along with the blue skies. It is a far cry from the two feet of snow we received just over two weeks ago! Spring has literally “burst” upon the Pittsville scene! The optimism of the students and staff has increased at about the same rate.

The most positive of all of the students are the seniors, who know that soon they will be graduating and moving on to create the next chapter in their life stories. As a staff, we are always so excited for our new graduates! We have worked with some of them much more intensely than others to help them earn this honor, but they all make us very proud. It is also exciting to wonder and hope about what their futures will hold. It is significant to know that anything is possible for them, and many will do amazing things. I can't wait hear what happens in the next chapter of their lives!

I am happy to note that we have a group of FCCLA participants going to Atlanta and FBLA is sending a student to Baltimore, both for their National competitions at the end of June. I'm certain that Laney, Sarah, Lydia, and Tara will represent us well and display their Panther Pride as they compete and enjoy their trips. Our Music and Forensics programs finished their years very successfully as well. We also have our spring sports competing and doing their best to make it as far into their state tournaments as possible. There seems to be no end to the great achievements for our high achieving Panthers!

We had 60 students take Advanced Placement tests this spring, which is a very large number for a school of our size. These students go above and beyond what is expected in order to do everything they can to achieve their lofty goals. This is another source of pride for parents, staff, and our community as a whole.

As our weather moves from the late-arriving spring to the heat of summer, our students move away from school into their busy mid-year activities. Soon the underclassmen will be back in school this fall to continue to pursue their dreams, working hard and displaying their Panther Pride once again. Like the seasons, our youth transition from one chapter to the next in an endless cycle. Please note that their successes will not be, and have not been, possible without the support of the entire community. Thank-you from our current and future students for all that you have done as parents and community members to make PHS such a successful place to grow and learn!

Mr. Weddig, High School Principal

Technology Education Updates

This year was full of advanced technology and variety of projects for the Technology Education Department. Some of the accomplishments that should be recognized are: Addition of two new transcribed credit classes of which 18 students earned a total of 45 credits and a savings of over \$13,000 if those students were to attend an area technical college. Four students completed youth apprenticeships in the areas of Manufacturing, Construction, Agriculture, and Information Technology. The Women in Technology Ed course was run for the second time. Twenty-one female



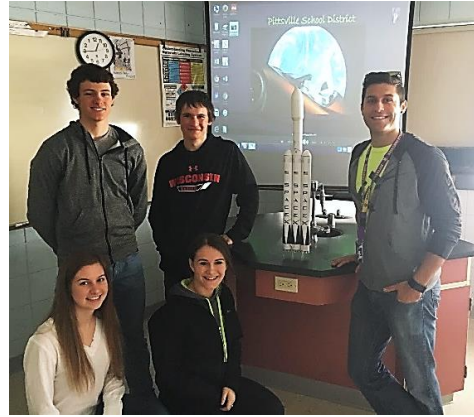
students took the course and did an amazing job on their projects. Students helped with a variety of sign projects throughout the district and community, including new conference mascot signs, Lions Club Sign, and a new Riverside Park sign.



Spanish IV Students read a novel this term about Felipe Alou, a well-known baseball player from the Dominican Republic. Through the novel, students learned about the Trujillo regime in the Dominican Republic and the discrimination blacks in the southern United States faced during the 1950's. Students also learned about poverty and the love of baseball in the Dominican Republic. The Dominican Republic is home to many MLB training camps, and for this reason, many Dominican players end up signing with a team. The class tried their hand at making baseball gloves out of cardboard, which is something Dominican children do if they do not have a glove. Some of the glove designs worked well, others did not. We then watched an interview with Mariano Rivera in which he talked about his first glove and showed how he made his cardboard glove. ¡Qué interesante!

News from PHS Science

Craig Mews, a 2008 graduate of PHS who currently works for SpaceX, recently spoke with interested PHS students about his education and career path. Mr. Mews earned a BS in industrial engineering from UW-Platteville and a master's degree in supply management from Penn State. He has interned at Disney Corporation and worked for GE for four years before starting his current role as a Materials Planning Engineer for SpaceX. SpaceX designs, manufactures, and launches rockets and spaceships (see-<http://www.spacex.com/>). Mr. Mews encouraged students to find what they are passionate about and to work hard to make that passion become a reality and left a model SpaceX rocket for use in the PHS physics class.



HS Phy Ed Dept

To complete our climbing unit in Mr. Rayburn's high school Physical Education classes, the sophomores belayed for the 3rd grade students. The 3rd graders enjoyed having the high schoolers help them challenge themselves.



Family and Consumer Science Department

The Life & Personal Skills Class completed "How to Rotations" that included: how to address an envelope, tie a tie, fold laundry, wrap presents, braid hair, and change a baby outfit and diaper. The students thoroughly enjoyed learning new skills that will help them in the future!



The Gourmet Foods Class has been very busy lately! They are learning many new skills within the course and are pretty proud of their accomplishments! The pictures include Cupcake Wars between the students where a few faculty members judged on: overall theme, presentation, taste and design. The winners were Kitchen 1, "Summer Nights." The students also completed a lab on one of the newest trends - creating edible succulents for food decorations. The students had a blast with this and were very creative!



American Lit Visits Local Historical Society

Part of Ms. Freedlund's American Literature curriculum is doing a family history project. Students are asked to 'find their roots' using various genealogy websites like FamilySearch.org and Ancestry.com. Students also utilize census records, local publications, and family stories. This project is part of their Term Final.

Recently the class spent an afternoon at the Pittsville Historical Society. Each member of the class had to find several bits of information about Pittsville history, culture, business, and school life. Using what they found interesting, each student presented a short oral presentation using Google Classroom.



Elementary News



Spring Greetings!

We are all hoping for warm and sunny weather to come...and stay with us! With the school year wrapping up, it's time to start thinking about participating in our summer school program! This year we are offering six weeks of summer school again. Our classes run from 8:00 a.m. - 12:00 p.m. Classes start June 4th and run Monday through Thursday. This year supervision starts at 7:30 a.m. There are so many class choices to engage a variety of learners! Prairie Fire Children's Theater will be the week of June 25th this year. We are looking forward to another great performance by our students.

This spring we invited the STEM Shuttle to come for a learning day with our 4th and 5th graders. The shuttle came to school for the day and the children participated in different learning stations.

On March 20th, our school hosted "Lunch with a Farmer Day." Sponsored by Marti Farms, we invited local farmers to join our students for lunch. Students had the opportunity to ask questions and the local farmers had the opportunity to share their stories with the children. It was a great experience for everyone.

Our big school-wide project this year was the Principal's Project: Naming the Hallways. Students brainstormed on their own, with their peers, and eventually voted on what they thought each hallway should be named. The theme of all the names is Panther Pride. The names have not been revealed to the students and staff yet! The names will be revealed on the last day of school. Signs will be displayed around the school. Three students will be honored and recognized, as their original ideas ended up being three of our hallway names. I am very excited to have our signs displayed when families come in for August's Meet and Greet!

Mark your calendars for August's Meet and Greet. It will be on Tuesday, August 28th, from 5:00 p.m. - 7:00 p.m. We welcome all families to come in during that time to meet your child's teachers and to get information needed for a successful school year!

I hope you have a wonderful summer with your family.

Sincerely, Mrs. Friday

PBIS Celebrations

At Pittsville Elementary, we regularly gather to celebrate the great behaviors we are observing at our "Golden Awards Assemblies." For grades 4K-5, this is done monthly, while grades 6-8 do this on a quarterly basis. In grades 4K-5, we have eight awards that are given out to classrooms that have worked together to make great behavior choices. Staff members are asked to nominate those groups they observe during the month who followed or exceeded our behavior expectations. The winning groups are announced at that month's Golden Awards and they are given a trophy to display in their classroom for the next month.

One example of an award is the "Golden Slide Award," which is given to the class that shows positive behavior at recess or is quietest when lining up. Another award is the "Golden Pencil Award," which is awarded to the classroom with the fewest number of missing assignments. Besides recognizing classrooms as a team, students are also awarded on an individual basis. Students at every grade level are nominated each month or quarter by their teachers as a "Student of the Month." These students are chosen because they have regularly demonstrated our four Panther Traits. These traits are: be respectful, be responsible, be honorable, and be engaged. These standout students are given a certificate and get to participate in a special lunch called the "Panther Diner." Our reward components of PBIS are included to help ensure students are recognized for making great choices. What better way to do this than taking the time to celebrate our wonderful kids!



As summer approaches, we would like to encourage parents to provide opportunities for their children to read often. Research shows that if students do not continue to read regularly, they can lose up to a year's growth in reading over the summer months. Here are some of our suggestions...

- Pittsville Library offers some terrific programs--take advantage of them!
- Summer School has many courses that involve reading. Sign up!
- Even 15 minutes a day makes a difference. Make reading a habit!
- Read together every day!

Alfie Kohn, a well-known researcher, stated that the most important indicator of reading success is having a DESIRE to read. Help your children learn to love reading.

Kindergarten Connection ~ Mrs. Heinzen and Mrs. Petersen

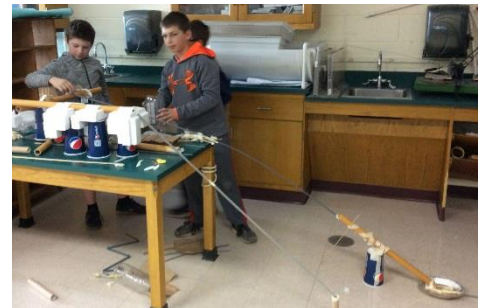
The Kindergarten children have been learning about plants. They have learned what plants need in order to grow. They have labeled the parts of a plant including stem, flower, leaves, and roots. We read many stories in our ELA curriculum on the subject of plants. We are culminating our learning with a trip to the high school greenhouse. Thanks to Ms. Meissner for allowing us to visit and plant a flower of our choice. The children also went to the Pittsville Community Library and were able to get their own library cards. The children listened to stories that Mrs. Callaway told, checked out a book to enjoy back at school, and had a tour of the library. The children will be all set for summer library visits! The Kindergarten students also had the opportunity to learn about bike safety from Liz Kracht, a nurse from the Marshfield Clinic. We are ending our year with an ABC countdown doing fun things each day beginning with a different letter of the alphabet. It is so rewarding seeing the growth that our Kindergarten students have made throughout the school year. Their end of the year testing shows the wonderful gains. We are so proud of each of you! Congratulations to seniors Hayley Jensen and Tara Baker who have helped in our Kindergarten classrooms this year. We wish you the best as you continue your education. Thank you for all that you have done to help the students and us this year. We hope everyone enjoys a safe, fun summer vacation!



3rd Grade took a field trip to Advanced Disposal to learn about landfills, recycling, and keeping the environment clean. During the trip, we got to see how the garbage is brought in and the importance of properly disposing of it. Our school bus even got to drive up the big hill of garbage. To conclude our visit at Advanced Disposal, we got to visit the area where the recycling is brought and picked up to sort at another property. Following the trip to Advanced Disposal, we went to Skate City to have pizza for lunch and an afternoon of roller skating!!!

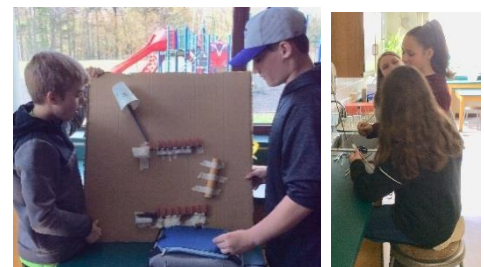


6th Grade studied work and simple machines in their physical science class the past couple of weeks with Mrs. Kumm. The students built Ruby Goldberg machines (a machine intentionally designed to perform a simple task). They enjoyed making them and sharing their creations with each other.



The Rainforest

The Second Grade students in Miss Sischo's room have been studying the rainforest. They worked as a team to create their own rainforest in the classroom. The students researched an animal that lives in the rainforest and created that animal out of construction paper. The students brought in items that come from the rainforest, for example, cinnamon. The students learned about the importance of protecting the rainforest, where the rainforests are located, what adaptations animals and plants have in the rainforest, and the different layers of the rainforest. Students shared their rainforest with their parents on Portfolio Night and other classes at school. They had a lot of fun working together to create their rainforest.



*A single act of kindness
throws out roots in all
directions, and the roots
spring up to make new trees.*

~ Lawrence G. Lovasik



Junior High Physical Education

With this spring failing to cooperate in so many ways, the junior high physical education instructors, Mr. Rayburn and Mr. Winters, have had to adapt their classes to fit in to the long winter. Instead of a normal spring filled with outside activities such as roller skating and disc golf, the students have been stuck inside like so many other people. They have managed though to fill their time with enjoyable indoor activities.

The new cardio room, available to the community outside of school hours, and purchased with a federal grant, has been in great use during the school year. Students enjoy the different types of equipment and the different workouts they provide. The rock wall and other climbing equipment installed in the gym have also gotten a great deal of use during this long spring. Besides the rock wall, students enjoy the different types of climbing ladders, the cargo net, and activities such as the flying squirrel. While anxious to get outside and start to enjoy the spring, the indoor equipment provided for the Pittsville students and community have been getting a great deal of use.



College Days for Kids

On April 13th, five 6th grade students and Mr. Schultz went to College Days for Kids at UWSP. The program is designed for sixth graders to take enrichment classes taught by university staff. Natasha Losievski, Lillian Andres, Lillian Opie, Ezra Fiala, and Kadin Fox attended, and each student was able to take three classes throughout the day. They were able to participate in classes such as Chemistry Magic, Sign Language, Introduction to Native Wisconsin Fishes, and Digital Storytelling. Every year, UWSP holds this event via three sessions in April. Each session has an average of 300 students from area schools that attend. Since the program began in 1985, over 15,000 6th grade students have participated in this simulated college experience, which can later promote students to attend college.



Junior High Math Competition

On May 4th, Pittsville Elementary School hosted the Junior High Math Competition for students in 6th through 8th grade. This is the third year Pittsville Elementary School has hosted the competition. Three teams of four students each participated from Pittsville. The contest contains five tests including fractions, algebra, geometry, problem solving, and a team event. Thirteen different schools brought a total of 29 teams comprised of the top 116 math students to compete in the competition. The twelve students who represented Pittsville Elementary School were 8th Graders: Ruth Durrant, Gage Kumm, Emma Tolzmann, Kristin Zdun; 7th Graders: Natalie Fuller, Maddy Hensel, Avery Vanatta, Trace Wilke; 6th Graders: Kadin Fox, Derek Grossman, Brad Neve and Lillian Opie. All students worked hard both in preparation and at the competition. Our Pittsville Purple team finished 9th out of 29 teams and consisted of two 8th grade students and two 7th grade students. Our Pittsville Gold team tied for 13th and consisted of two 8th grade students and two 7th grade students. Our Pittsville White team placed 27th out of 29 and consisted of all 6th graders. Trace Wilke earned 6th place. Mixed teams are comprised of four students each from a different school. Kadin Fox and Ruth Durrant were each members of a mixed team that finished in the top four places. Thank you to Hay Creek Companies and Wisconsin Farm Business for sponsoring the event.

Central Wisconsin Math League

On March 21st, twelve Pittsville high school students participated in the third and final math league contest of the 2017-2018 school year organized by the University of Wisconsin-Stevens Point. The competition has three categories: Geometry, Algebra, and Advanced. There are four school size divisions and Pittsville is in school size 3. A total of 50 schools participate with thirteen schools in school size 3. Each school brought their top math students to compete in the competition. Pittsville placed ninth out of the thirteen schools in our school size and 27th out of all 50 teams.

The twelve students who represented Pittsville School District in the last meet were Emily Carlson, Evan Dammann, Luke Denniston, Tara Free, Matthew Grossman, Ethan Hanutke, Cody Havlik, Trayson Ortner, Lydia Sanken, Hunter Wilke, Riley Wayerski, and Ryan Zickert. All students worked hard and scored points for their team. The following students scored in the top twenty-five after combining all three meets scores. In the Advanced category: Luke Denniston placed 12th out of 69 students. In the Algebra category: Hunter Wilke, Cody Havlik, and Trayson Ortner placed 13th, 21st, and 23rd out of 72 students respectively. Leading the team in the Geometry category was Evan Dammann placing 17th out of 70 students. Congratulations to all participants! Good job!

Visioneer Design Challenge 2018

Envisioning a More Inclusive and Global Future

Twenty-five students participated in the Visioneer Design Challenge on April 20. The group headed down the day before to participate in a Milwaukee Art Museum Tour - American Artist and Discovery World STEM activities.

Isis Ignatowski and Lisa LaCoursiere illustrated a mural design for the auditorium area. Their challenge needed to address inclusiveness. Therefore, their design included aspects of drama, music, visual arts and sports. They placed first on their mural design. Hailey Grant and Lexi Schraufnagel also participated in Illustration. Receiving first, they also address inclusiveness but at a global level where we all stand as one. Their design incorporated one pair of shoes where the flags of the countries meet, showing how we are all connected. Sarah Downs created a selection of digital photos that document people in their activities. Sarah took first on her long-term and on-site challenges. Alexis Behselich, Rebekah Downs and Maria Esser created a mobile tiny house for a single minimalist. While creating their tiny house, they focused on environmentally friendly aspects of the house, including manipulating light, solar power and waterpower. Their architectural design took first and their onsite design placed second. Hannah Hensel created Chicken Design for her Fashion Design Challenge to create a dress without fabric. Using plastic chicken feed sacks, Hannah sewed her dress and bag and placed first on her design. Placing third for her onsite, she is ready to be a part of Visioneers next year. Haley Delaney and Lillian Andres used heavy-duty caution tape creating a versatile fashion design. Receiving a first on both challenges, their design consisted of a haltered style dress with removable long skirt, black duct tape and red glitter accents, as well as lights. Asher Fiala and Codi Fox took first on their long-term and on-site challenge, wowing the professional with all their innovative designs. Tyler and Ethan Hanutke placed second on their public transportation design and first on their onsite challenge. While we were in Milwaukee, we saw how the city was implementing their public transportation plan. Ruth Durrant and Caitlyn Fox took on the Graphic Design Challenge, placing first for the long-term and on-site challenges. They created a story with a book cover that promoted inclusion for their long-term challenge. They create a tee-shirt design that promoted inclusion for their on-site challenge. For the Graphic Design Challenge, Wyatt Rademan and Logan Foemmel recreated a book cover for Holes.

They create layers in Photoshop and uploaded hand drawn pictures as they redesigned the cover. They took first for the long term and onsite challenges. Dezeraz and Vanessa Pelot approached the Graphic Design Challenge by creating a magazine spread bringing awareness to bullying. Receiving first on both challenges, they address text, images and colors while designing their layout. Layla Scheurer and Maddy Hensel created a social media themed museum exhibit for their challenge. They presented the history and future of Facebook, Instagram, and Snapchat. They received a second on their long term. For their on-site challenge, they had to change the dimensions of their exhibit to make it smaller to learn to work with other situations. They received second in the group. Delaney Klamrowski displayed the trend for communication through her exhibit design, placing second and third for her onsite challenge. Daniela Hernandez placed first on her video on a person that inspires her. Her onsite turned into a lesson of getting the best shots for filming. Visioneers is a great experience for the students to work and present solutions for real world issues with professionals in their field.



DNR 2019 Parks Sticker Contest

The Pittsville High School Drawing students participated in the Department of Natural Resources 2019 Park Sticker Contest. The design was limited to four colors, fill the provided shape template, and include Arial bold 36 lettering. Five students elected to submit their designs to the DNR for the statewide contest. A panel appointed by the director of the Bureau of Parks and Recreation will judge the submitted entries. The appointed panel will consist of individuals with expertise in design and/or an interest in parks and forests. The winning design will be the 2019 vehicle admission sticker for entrance into the Wisconsin State Parks. In a news release in and on the DNR website, the DNR will announce the winner.

Maria Esser
Snowshoeing



Emma Peterson
State Symbols



Trinity Courmoyer
Cranes at Sunset



Gage Thiel
Lookout Towers



Melissa Giles
Waterfall



On April 6th, both the High School Band and Choir had the opportunity to compete in the CWC Concert Festival at Almond-Bancroft. Bands, choirs, and orchestras perform 2 to 3 selections, one of which is chosen from the WSMA Festival Music List for a panel of adjudicators. The adjudicators provide written and verbal critique for the ensemble and award a rating based on defined criteria with the lower the number, the better the score. There are 3 levels of class difficulty: A, B, and C, with A being the most difficult level. The High School Band performed in Class C and received 1's from both judges which was their best score in the past 3 years! The High School Choir performed in Class A and received a 1 rating from one judge and a 2 rating from the other judge. Congratulations PHS music students on your hard work and successful performance.



Music Department News



Congratulations to all the students who shared their hard work and perseverance at the junior high and high school concerts. And of course, thank you to all who attended the performances. It means so much to the students and directors to see family and community support for the arts. It is always exhilarating to see a packed house.

The Pittsville Music Department brought eight events to State Solo Ensemble on May 8th located in Stevens Point. These students received a "starred first" rating (*1) at the Class A level at our district festival held in February, and qualified to perform their piece again for collegiate level adjudicators. It is such an honor to have seven individual events and one small group event make it to State Solo Ensemble and we are so proud of their accomplishments. The results are as follows:

Rebecca Holford--Trumpet Solo: 2

Elizabeth Schultz--Soprano Solo: 2

McKayla Behselich--Alto Solo: 2

Zach Giles--Baritone Solo: 2

Elizabeth Schultz--Music Theater Solo: 2

Martina Schulz--Music Theater Solo: 1

McKayla Behselich--Music Theater Solo: 2

Tara Minor and McKayla Behselich--SA Duet: 2



Several members of the Pittsville High School Band have volunteered to perform for Memorial Day at City Point (9:00 am), Sherwood (10:00 am), and Pittsville (11:00 am). We are excited to have this opportunity through music to honor the men and women who died while serving in the country's armed forces through music.

PHS Forensics Team competed at State Forensics at UW-Madison on April 21st. Eight of the 25 speakers earned perfect scores of 25.

- Kacey Soetebier in Poetry
- Elizabeth Schultz in Solo Acting
- Anna Steder in Prose
- Laney Garrels, Amanda Ortner, Amanda Piotrowski, and Sarah Downs in Play Acting
- Jared Peters in Solo Acting



Through the Decades at PHS: Spring Sports Edition

From the pages of *Ho-Ang-Ho*. Luke Denniston, Kyle Masanz, Jalynn Merritt, Jared Peters, Peyton Meyer, Dylan Kumm, Katherine Carter, Kyle Bomm, Alexis Redmond, Rebekah Downs and Messers Downs and Piotrowski for *The History Club*.

1978: Baseball: Pittsville Baseball, coached by Coach Robert Wolff, was a very young team comprised mostly of underclassmen. The lone senior was Greg Urban. Track: PHS Track team consisted of 5 seniors, Rick Schwanebeck, Dean Barten, Paul Seebruck, Ruth Yellowthunder, Michael Nordman.

1988: Baseball: the Dynamic Duo of coaches Robert Wolff and Don Neve led the Panthers to a respectable 5-4 record. The team was led by the flexible first basemen and Team Captain Troy Zickert as well as Team MVP Marc Sherwood. The seniors were Leanne Brown, Waylon Dupee, Beth Martin, and Mike Nanstad. Track: The Girls track team was led by coaches Holan and Karen Iwanski and for the boys by coaches Noel Denniston and Chuck Soper. The seniors for boy's track were Mark Brunner, Tom Hanutke, Chris Jensen who went to state for shot put, and Paul Baker who went to state for high jump. The seniors for the Girls track team was Deb Neve, Chris Fossen, Donna Drechsler, Kari LaSee, and Hiroko Azuma.

1998: Baseball: The '98 team was very young and inexperienced. Sporting a 6-9 record overall and a 4-5 record in conference play. They were led by Coach Jim Krueger. The lone senior was Nick Porter. Captains were Nate Giles, Mark Jankowski, and Eric Scheunemann. Softball: The '98 team posted a record of 4-8. The team's seniors were Anna Clark, Bobbi Jo Cullen, and Jolene Sojka. The captains for this team Cullen, Sojka, and Sarah Pulvermacher. The team was coached by John Downs, Stephanie Hoge, and Don Neve. Track: In '98 the team had Seniors: Chad Balcom, Jessica Gachnang, Sabrina Patterson, Jeremy Redmond, Nick Redmond, Josh Salo, Carl Solverud, and Kim Soper. Their coaches were Robert Piotrowski and JoAnn Wilke. Many members of the team also received all conference honors: Nicki Anderson in the 100 and 200 meter dash, Char Winkels in the 400 and the 1600m relay consisting of Tonia Nordman, Nicki, Char, and Kim. These girls also represented Pittsville in the sectional meet with the team finishing 7th out of 31 teams present.

2008: Baseball: Panther baseball ended the year with a 6-13 record. Coach Bill Urban said, despite their struggles, he would take this group any time, because they were always working hard and loved the game. Team Captains were Wes Fox and Zach Copeland, and the team's Most Valuable Players were Chase O'Keefe and Steve Luther. Softball: The '08 team had a good season and finished at 10-6. The team's seniors included Stacy Halama, Mackenzie Hautala, and Kaitlyn Minor. Five players were selected for Marawood All-Conference including first teamer Hautala, second teamers Taylor Wilke and Janine Wegner and honorable mentions Halama and Minor. The ladies were coached by Guy Robus, Todd Fox, and Tim Hiles. Track: Track season of 2008 was a great one. The Boys 1600 Meter Relay team brought home a state title and the Boys 800 Meter Relay and the Girls 3200 Meter Relay placed second. Both the boys and the girls teams participated in seven regular meets and invitationals, and made it to Conference, Regionals, and Sectionals, and both teams took the Regionals title. They set seven new school records: three single running events, three relays, and one field event. The Seniors this year were: Alex Nichols, Michael Becker, Scott Federwitz, Brad Sullivan, Jesse Sojka, Rachael John, Reginald Freedland, and Amanda Wandler.

The Women, Infant and Children nutrition program is here to help keep your families healthy and strong.

WIC provides:

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- Non-Breastfeeding (up to 6 months)
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- You meet income requirements (Many people work and still qualify for WIC)
- Foster Family

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Think you might qualify for WIC? Give us a call at (715) 421-8950 or apply online at:

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STUDENT HAPPENINGS

